Reflection to Support Evidence – Social Media Resource Package

Course Learning Outcomes Satisfied:

- Create a permission form compatible with requirements of a BC public institution
- Create content for student & parental training to address 1 social media tool use & management of risks compatible with requirements of a BC public institution

For this piece of evidence, I chose my Social Media Resource Package for Duolingo. This package was a culmination of four minor assignments; a tool overview a backgrounder, a consent form, and a risk assessment.

Over the six weeks of this course, we were tasked with creating the above four resources individually and then polishing them into a resource package that could be handed out to parents in advance of using our selected tool. This evidence satisfies the above outcomes as the package contains a permission form and information about the risks and use of the tool.

While creating this resource, I learned a lot more about the implications and scope of FIPPA as well as how to find all the relevant information regarding an online tool. I will be much better prepared to help out other teachers prepare similar tools for use in their classrooms as a result of this work.

It is essential that teachers know how to assess and inform parents clearly about some resources they intend to implement within their class. There are still many teachers that do not fully understand FIPPA and that are still operating out of ignorance. Unfortunately, ignorance will not protect them if they are found in violation of the law. By doing their due diligence when evaluating a resource, they can feel at ease knowing that they are aware of and prepared to deal with any risks involved.