

Reflection to Support Evidence – Blended School Proposal

OLTD 511

Course Learning Outcomes Satisfied:

- Demonstrate understanding of common terms, definitions and models related to blended learning.
- Develop blended environments/programs that maximize the positives of both online and face to face environments.

For this piece of evidence, I chose the Blended School Proposal created with my colleague as a Major Project for OLTD 511. The proposal was created for School District #68 Ladysmith/Nanaimo and involved a pilot program for station rotation incorporating Math and the Daily Five (Language Arts).

This project was a culminating activity for the course in which we were to use all of our learning and understanding of the terms, definitions, and models of blended learning to create a proposal for a school board to create a blended learning school or program. Our proposal was to create a pilot blended program in three schools within School District #68 Ladysmith/Nanaimo that created a station rotation model involving Math and the Daily Five (Language Arts). Using the online software Mathletics and RAZ Kids, we created a rotation where students would experience three different modes each class; online, face-to-face direct instruction, and individual/group activity work. The proposal was crafted in the manner outlined in Horn & Staker's *Blended: Using Disruptive Innovation to Improve Schools* (2015). It also used the Universal Design for Learning checklist from our course.

Understanding the terms, definitions, and models related to blended learning is essential to being able to not only design a successful blended learning school or classroom, but also to be able to promote to the relevant authorities for implementation. Whether a classroom-specific model or a school-wide model, I believe that through my learnings I have gained the knowledge necessary to design and implement a blended learning environment.

Reference

Horn, M. B., Staker, H., & Christensen, C. M. (2015). *Blended: Using disruptive innovation to improve schools*. San Francisco, California: Jossey-Bass.