



Pre-Learning Assessment 3b & 4

As part of my preparation for my final practicum in year 5 of my study in the Post-Baccalaureate Elementary Education program at Vancouver Island University, I was required to complete a Pre-Learning Assessment of my practicum school and class. This evidence is parts 3b and 4 of that assessment which focus on classroom considerations and individual needs as well implications for planning.

I chose this evidence for standard 3 because the learner profiles required that I use evidence and observations from the fall and spring practicums to develop a profile of how the students learn and to apply this to a general classroom context. Knowing how the students had progressed over the first two terms allowed me to better prepare for my final practicum by planning my lessons to meet the classroom's needs.

Standard 3 is important to me as a new teacher because teachers need to understand their students and how they learn as well as how those needs affect the classroom atmosphere in order to plan effective lessons and instruction that benefit the learner.

“How do we plan our instruction to reach the incredible diversity of students in our classrooms?”