

**Letter Home to Parents** 

This is a letter I wrote to the parents of my practicum class prior to my final practicum for year 5. It outlines how long the upcoming practicum would be, what percentage of the lessons I would teach, as well as some expectations and suggestions I had for students and parents alike.

I chose this evidence for standard 4 because I believe that regular communication with parents is essential to a student's learning. Often parents are looking for ways to assist with the learning at home or to hear about what their children are studying. It is not uncommon for children not to want to tell their parents what happened at school. Although I had met some of the parents already and they knew I was in the class, I felt it was even more important to be in contact with the parents because I was not yet a fully certified teacher and their learning was entrusted to me in part. For this reason, building that trust with the families was important to me.

Standard 4 is important to me because without help from parents, some issues never get resolved. Children are also more likely to succeed and take pride in their work if there is positive support at home. By communicating with home, it allows parents to give guided support to their children.

"How can parents best help their children with their learning?"