



ELL Adapted Science Lesson

This is an adapted science lesson for English Language Learners that I created for my Language Acquisition methods class at Vancouver Island University. It takes advantage of various scaffolding techniques and lesson sequences in order to assist learners whose first language is not English.

I chose this evidence for standard 6 because it shows my ability to adapt a lesson to accommodate students with specific learning needs. English Language Learners often have a difficult time with lessons, not because of the content or their ability, but because the lesson is not structured in a way that they can understand the language.

Standard 6 is important to me as a new teacher because if we cannot structure our lessons to accommodate various learning styles and needs, we are setting up the students for frustration and failure. Our job is to provide an environment where every student has a chance to succeed.

“Are students that learn in a language other than their mother tongue better off later in life?”

