



Volunteering at Cedar Elementary School

During the first and second semesters of my study in the Post-Baccalaureate Elementary Education program at Vancouver Island University, I volunteered at Cedar Elementary School in Campbell River on days when I had no classes. What started out as volunteering while waiting for a delayed practicum placement turned out to be a school year-long experience. My volunteering consisted of assisting students who needed extra attention or assistance with skills such as writing or reading. I was able to float between three classes, a Grade 3, and two Grade 4/5's.

I chose this evidence for standard 2 because although I was not required to volunteer, as an inservice teacher I felt that I could help out in a school that has many disadvantaged students. By helping out, I was able to be a role model for students who in many cases didn't have a positive role model at home.

Standard 2 is important to me as a new teacher because there are many students that do not have a positive role model at home due to family difficulties, loss of a parent, or a poor living environment. Teachers can be that all important honest role model for those students.

“What were the qualities of your role model(s) as a student?”