



Human Cube Assignment

During my Child and Youth Development course, our final assignment was to create a “Human Cube” lesson. The idea was to create a unit that approached a learning intention in six different ways to account for different learning styles, disabilities, or needs. The assignment was to be related to two to three child development theorists’ theories.

I chose this evidence for standard 3 because as teachers we need to be able to plan for a whole host of differences and special needs in the classroom. In an inclusionary classroom, there will be students that have learning disabilities, challenges, or that are advanced in their learning of the subject. To plan for this, it is important to understand the underlying developmental reasons for these differences.

Standard 3 is important to me as a new teacher because no matter what challenges a student has, we must recognize them as social beings with a capacity to learn. While they may learn in different ways at different rates, we must nurture them all toward their full potential.

“What are some effective ways of reaching students with distinct needs in a classroom without Educational Assistant support?”