

I CAN DO IT → I CAN SHOW MY FRIENDS → I CAN SHOW ANYONE

Basketball Task Sheet

This task sheet was created with the help of the students while learning how to do a basic basketball shot. As we learned the different components of a good shot, we identified cues and tips to help us. For many students it was important for the students to break down the shot into various steps in order to be successful. By the end of the mini-unit on shooting, although not all students were able to get the ball in the basket, nearly all of them were able to demonstrate good basketball shot form.

The purpose of this task sheet was for the students to observe their peers and be observed in relation to the criteria. They both gave and received feedback on their performance. I believe that watching others and peer assessing them is a good way of self-assessing as well. Students can see others doing something right or wrong and apply that information to better their performance.

Following the peer assessment, the students were not shy or worried about coming to me for my assessment because they had already accomplished the required tasks successfully with their peers.

It is important for students to know what they are being assessed on and to not be intimidated or worried about failure. By co-creating criteria, they have a say in what they want to have assessed along with the teacher.